

MEMORANDUM

TO: Chairperson and Members, Barrington School Committee

FROM: Michael B. Messori III, Superintendent

DATE: May 5, 2017

RE: FY18 Budget Update

I am writing to provide you and the community with an update on the budget development process for Fiscal Year 2018 (FY18). This is a critical moment for the Barrington Public Schools, so it is important for everyone involved to understand what is at stake and which options are before us.

As you know, the Committee on Appropriations (COA) recently voted 4-1 to level fund the BPS operating budgeting, meaning that the school allocation for the upcoming school year would be the same as the current school year. Due to rising costs, this allocation would require us to make an additional \$1.2 million in reductions, resulting in significant and dramatic cuts to our educational program.

In declining the School Committee's request for a budget increase to account for rising fixed costs, the COA cited the anticipated tax increase resulting from the bond for the new Barrington Middle School (BMS). It is important to note that although the COA connected the BMS bond and the BPS school budget in their rationale for static funding, these financial obligations are not, nor should they be, connected to decisions related to funding the operating budget of the schools. In doing so, the COA has left the district's operating budget significantly underfunded.

Since January, the BPS Administration and School Committee have worked diligently to present a fiscally responsible budget to the COA. On March 6, 2017, BPS recommended to the COA a level-services budget that included no new initiatives and only those increases necessary to meet contractual obligations (\$792k) and special education services (\$400k). After much deliberation, on April 12, 2017, the School Committee voted to reduce the proposed budget by an additional \$333,974. However, on April 25, 2017, the COA voted to recommend a level-funded school budget in the amount of \$47,966,398. **This represents a \$1.2 million decrease** to the School Committee adjusted budget request of \$49,168,846 million. Therefore, yesterday (May 4, 2017), the school administration outlined potential cuts to programs and personnel in order to achieve this drastic reduction.

We remain firmly committed to achieving our core mission of providing every child with a first-rate public education; however, the \$1.2m reduction would require us to eliminate a significant number of teaching positions and program across the district. This reduction sets back the work of the district and will take years to re-build.

We have a **strong student-centered agenda** in place – including ambitious student achievement **goals and targets** to ensure that every student is empowered to excel. Over the past three years, BPS has excelled academically and in extra-curricular activities, earning commended status, US World and News Gold Status, and state and national championships. Still, some programs will be eliminated or decreased because of the COA level budget, limiting these opportunities for our students in the future.

The academic agenda includes building on what works (See [District Report](#)), including:

- An approach to K-12 literacy instruction, to ensure every child learns to read and write well;
- Challenging learning opportunities – especially Advanced Placement courses;
- Intervention and student support programs;
- Opportunities for learning in the areas of Science, Technology, Engineering, Arts and Mathematics (STEAM)
- Enrichment opportunities to develop well-rounded students with a range of academic and non-academic skills and interests; and
- A focus on Deeper Learning Competencies and 21st Century Skills.

The dramatic cuts necessitated by the COA allocation will have a negative and lasting impact on our ability to empower all students to excel. As such, it is important to understand the depth of this fiscal impact. The COA FY18 Budget reduction will result in increased class size, decreased student support services, loss of valuable academic and extracurricular programs, loss of competitive edge with high performing districts, loss of embedded professional development, and the risk of losing state and national recognitions. This memorandum following document provides additional explanation about program, position, and teaching and learning impacts on the BPS learning community if this funding level is maintained.

Members of the community who have questions, comments, or concerns about the proposed budget are invited to attend the following upcoming meetings:

- **COA Budget Hearing:** Wednesday, May 10, 7:00 pm, Barrington High School Auditorium
- **Financial Town Meeting:** Wednesday, May 24, 7:00 pm, Barrington High School Gymnasium

FY2018 Fiscal Context

The Barrington Public Schools has a long history of fiscal responsibility. In developing our annual budget, we use a zero-based budget approach. We carefully analyze each line of the budget to ensure that we have the personnel and resources necessary to provide our students with a high-quality education. Moreover, BPS seeks grant funding opportunities whenever possible, and benefits from the generous support of the parents and community in providing enriching opportunities for students not possible in our fiscally responsible budget (See Appendix B: Grant Chart). **A fiscally responsible budget** ensures that we have a balanced budget, considers the needs of all students, meets state and federal mandates, avoids negative impact on the Town Bond Rating, and avoids structural budget deficits or fundamental imbalances in government receipts and expenditures.

To date, BPS per pupil expense has been in the bottom twenty percent of the state. We have never ended a year in a deficit, and we have used our fund balances to complete requisite capital improvement projects without bonds to ensure the health and safety of our schools. Surplus is the amount of money remaining at the end of fiscal year. Per the School Committee Policy, surplus funds are transferred to the Capital

Reserves. They are reinvested in school capital projects eligible for RIDE reimbursement and avoid issuing long term bonds. For example, on a \$2.4m project the potential savings in bond interest and cost of bond issuance is approximately \$500k.

| School Improvement - Capital Reserve Fund | |
|--|---------------|
| Summary FY08 - FY16 | |
| Transfer to Capital Reserve - School Improvement | \$ 4,767,229 |
| Completed Capital Projects | \$(4,505,324) |
| Housing Aid Reimbursement | \$ 1,202,171 |
| Audited Financial Report 6/30/2016 | \$ 1,464,076 |
| YTD Expenditure FY17 | \$ (551,816) |
| Interfund Transfer to Middle School Project | \$ (570,053) |
| | \$ 342,207 |
| Interfund Transfer from Bonds | \$ 570,053 |
| School Committee Policy Transfer 6/30/2016 | \$ 723,662 |
| Capital Reserve Balance | \$ 1,635,922 |
| RIDE Approved Capital Project FY18 - FY22 | \$ 3,414,000 |
| Variance needed through FY22 | \$ 1,778,078 |

Some examples of completed Capital Improvement Projects include window and roof replacements, security upgrades, parking lots, preschool playground ADA accessible and energy efficiencies.

The budget cut of \$1.2 million approved by the COA puts our students' needs in jeopardy and does not acknowledge years of BPS fiscal responsibility.

An assessment of future year costs and the revenues was conducted in the development of the FY18 school budget. For the general fund budget, revenues are represented by the target appropriation.

For the Barrington Public Schools, the gap between expected revenue and the future year costs for maintaining the same level of services next year as are provided this year (level service budget) is \$1.2 million. This is summarized below.

| Barrington Public Schools | | | | | | | |
|--|-------|-------------------------------|---------------------------------|----------------------------------|---------------------------------|-------------------------------|---------------|
| Budget Adjustments | | | | | | | |
| 2017-2018 | | | | | | | |
| April 12, 2017 | | | | | | | |
| <u>Current Program</u> | | FY16-17 Approved Budget | FY17-18 Proposed Increase | FY17-18 Reduction 4/5/2017 | FY17-18 Adjusted Increase | FY17-18 Proposed Budget | % Inc /Dcr |
| Salary Increases (51000) | 51000 | \$30,349,485 | \$737,152 | (80,307) | 656,845 | \$31,006,330 | 2.16% |
| Employee Benefits (52000) | 52000 | \$10,542,786 | \$203,764 | (\$66,072) | 137,692 | \$10,680,478 | 1.31% |
| Professional Educ Services (53000) | 53000 | \$1,248,697 | \$281,459 | (\$43,915) | 237,544 | \$1,486,241 | 19.02% |
| Maintenance Property Services (54000) | 54000 | \$887,556 | \$36,014 | (\$41,000) | (4,986) | \$882,570 | -0.56% |
| Other Purchase Services (55000) | 55000 | \$3,032,735 | \$386,755 | (\$58,399) | 328,356 | \$3,361,091 | 10.83% |
| Supplies & Materials (56000) | 56000 | \$1,731,766 | (\$119,429) | (\$35,000) | (154,429) | \$1,577,337 | -8.92% |
| Equipment Ed (57000) | 57000 | \$121,698 | (\$4,165) | (\$9,281) | (13,446) | \$108,252 | -11.05% |
| Dues & Fees (58000) | 58000 | \$51,675 | \$14,872 | | 14,872 | \$66,547 | 28.78% |
| Total | | \$47,966,398 | \$1,536,422 | (\$333,974) | \$1,202,448 | \$49,168,846 | |
| | | | 3.20% | | 2.51% | | |

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| Summary of adjustments needed to cover the \$1.2m reduction |
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In order to achieve a balanced budget proposal using the allocation approved by COA, we have presented to the School Committee the following proposed reductions.

Barrington Public Schools
Impact of Level Funding
FY17-18 Proposed Operating Budget
May 4, 2017

| | <u>FTE</u> <u>Reduction</u> | <u>Positions</u> | <u>Total</u> |
|---|--------------------------------|------------------|---------------------------|
| <u>Salary & Benefits</u> | | | |
| Certified Staff | 13.64 | \$1,116,040 | |
| Substitute - Building Interns | | \$72,000 | |
| Support Staff | 2.50 | \$92,404 | |
| Sub-total Staff Reduction | <u>16.14</u> | | \$1,280,443 |
| Unemployment Factor \$380 to \$566/wk | | | <u>(\$226,726)</u> |
| Total Salary and Benefits Reduction | | | \$1,053,717 |
| <u>Programs</u> | | | |
| Athletics - Middle School | | \$30,693 | |
| Athletics - HS - Freshman Sports | | \$36,408 | |
| Athletics - High School Sports | | <u>\$103,103</u> | |
| Total Athletics Reduction | | | \$170,203 |
| Total Reductions | | | \$1,223,921 |
| Increase - Renewal Rates Prop Liability Insurance | | | (\$23,502) |
| Total Reductions net of increase for Prop Liab Insur | | | <u>\$1,200,419</u> |

Budget Approach

In these difficult financial times, the Barrington Public Schools has prioritized its resources based on the following principles:

- Preserve resources for direct classroom instruction
- Work smarter and more efficiently
- Ensure the delivery of services mandated by federal and state regulations

Impact on Teaching and Learning

Because BPS has already instituted models of program efficiencies, evident by annual statewide Uniform Chart of Account data, with a reduction of \$1.2 million, impact on class size, program reductions, and/or eliminations are unavoidable. The following charts outline the cuts, which will be described in detail on the pages following.

| Certified Staff | | | |
|--|--------------|----------|--------------------|
| | FTE | | |
| Art | 0.72 | \$32,322 | |
| Music | 0.72 | \$32,322 | |
| Librarian | 1.00 | \$88,914 | |
| Sowams Grade 2 | 1.00 | \$44,892 | |
| HM Grade 4 | 1.00 | \$44,892 | |
| MS Grade 8 | 1.00 | \$41,237 | |
| HS World Language - Spanish | 1.00 | \$42,609 | |
| HS World Language - Latin | 0.60 | \$26,935 | |
| HS World Language - Chinese | 0.60 | \$37,810 | |
| HS English | 1.00 | \$51,499 | |
| HS Family Consumer Science | 1.00 | \$88,914 | |
| MS Family Consumer Science | 1.00 | \$85,265 | |
| Guidance Counselor | 1.00 | \$51,499 | |
| Special Education | 1.00 | \$79,103 | |
| Instructional Coach | 1.00 | \$54,693 | |
| | 13.64 | | \$802,906 |
| Associated Benefits | | 39% | \$313,133 |
| Total Certified Staff Reduction | | | \$1,116,040 |
| Support Staff | | | |
| Clerical | 0.50 | \$12,675 | |
| Teacher Assistant | 2.00 | \$49,760 | |
| | 2.50 | | \$62,435 |
| Associated Benefits | | 48% | \$29,969 |
| Total Support Reductions | | | \$92,404 |
| Substitue - Building Interns | | \$72,000 | \$72,000 |
| Total Staff Reduction | 16.14 | | \$1,280,443 |

In analyzing the potential savings from programs and staffing, BPS considered part-time instructional positions, student enrollment, relevance of programs, and mandates. As BPS has run a lean school district, the proposed cuts will have a long-lasting and negative impact on our schools and our students. Although we adhered to the identified considerations, the following proposals increase class size, negatively impact programs, and prevent students from accessing courses needed for their future success. The following narrative outlines the cuts and the direct impact on teaching and learning.

- A reduction of a .72 Art teacher will require the elimination of a least senior teacher at Hampden Meadows. The elimination will result in moving a high school art teacher into some of the elementary classrooms. This will impact continuity of programs and result in an increase in class size at the high school in art. Elementary students will continue to have access to an art program, although shifts in curriculum may be needed.
- A reduction of a .72 Music teacher will require the elimination of a least senior teacher at Primrose Hill School. The elimination will result in moving a high school music teacher into some of the elementary classrooms. This will impact continuity of programs and result in an increase in class size at the high school in music. Elementary students will continue to have access to a music program, although shifts in curriculum may be needed. All band and chorus programs will continue.
- A reduction of a 1.0 Librarian will require the elimination of a least senior teacher at Sowams School. This will result in the middle school librarian moving into that position, and the high school and middle school sharing a librarian part-time. This will decrease student access to a qualified librarian during part of their school day at the secondary level. The elementary library programs will continue to service students under our current model.
- A reduction of Grade 2 teacher at Sowams and Grade 4 teacher at Hampden Meadows will occur based on class size. These reductions will result in class size of 25 at Hampden Meadows and 22 at Sowams. As enrollment may increase during the summer, these reductions may result in even larger class sizes than anticipated. Class sizes are already at the maximum preferred number at Nayatt and Primrose Hill.
- A reduction of a grade 8 teacher due to enrollment will result in a three person team and acceptable class sizes. This 8th grade position was targeted to move to 6th grade, as a result, grade six will also have a three-person team and class size of 25-26 students.
- World Languages are not required courses for graduation at BPS. As such, reductions will be made in these classes, reducing an area BPS had anticipated expanding. The reductions include the elimination of a full-time Spanish teacher, part-time Latin teacher, and part-time Chinese teacher. As a result, Barrington will no longer be able to offer Chinese, class sizes will be beyond capacity, and students will not all be able to take world languages or the language of their choice.
- BPS will move one high school English teacher to the middle school. As the middle school needs an English teacher due to attrition, re-location is possible. Because of the reduction at the high school, English class sizes will increase and some electives will no longer be offered.
- Elimination of Family Consumer Sciences (FCS) will occur at Barrington Middle and High School. The number of students interested in FCS has been decreasing, and enrollment was low at the high school. Students already enrolled in FCS will have the opportunity to take other electives. As BPS had planned on eliminating FCS at the middle school in two years, BPS opted to move the timeline. This will result in increased elective class size at the middle school; however, the classes will be within the numbers required for safety and equipment use.
- Elimination of special education at HMS will result in a reallocation of staff to service students with social emotional and behavioral needs.
- Guidance in grades at Hampden Meadows is not mandated, as a result, BPS will eliminate elementary guidance and shift the position to the middle school. The most recent guidance hire at the middle school will be eliminated. This staff reduction will result in a need to shift shared support to HMS.

- The K-3 instructional coach will be eliminated, and the staff member will be shifted into a classroom position. This loss will result in the loss of job-embedded professional development and a reduction of Literacy and Science support at K-3.
- Reduction of a part-time clerical staff at BMS who was assisting in guidance will result in the need to shift coverage of clerical duties.
- There will be a reduction of two teacher assistants to be determined. This reduction could result in decreased instructional support and coverage outside of the classroom.
- The reductions also include the elimination of four 4 building interns. The Intern support for kindergarten will continue. We will now return to one building intern per building plus the kindergarten interns. The reductions will result in a decrease in intervention and instructional support, as well a lost opportunity to train interns to replace teachers who are on leave or who retire.
- As reductions in custodial staff occurred a couple years ago, and there is no opportunity for further reductions.
- It is import to note that due to additional funds needed to pay for unemployment benefits, athletics also needs to be cut to reach the \$1.2 million reduction.
- All athletic programs, inter-scholastic and intramural, at the middle school will be eliminated. These sports include boys' and girls' basketball, field hockey and intramural wrestling, cross-country and outdoor track and field. It is important to note that only non-sponsored club sports can seek payment for play, so BPS is unable to charge a fee to support these programs. More importantly, the cuts to these programs will result in the loss of student access to programs that support their social and physical well-being beyond the class day.

| Middle School Athletics | | | | |
|--|--------------------------------|--|---------|-----------------|
| Coaches | | | | |
| Basketball - boys | Coaches Stipend | | \$2,858 | |
| Basketball - girls | Coaches Stipend | | \$2,858 | |
| Field Hockey | Coaches Stipend | | \$2,583 | |
| Intramurals | | | | |
| Wrestling | Coaches Stipend | | \$1,276 | |
| Cross Country | Coaches Stipend | | \$1,276 | |
| Outdoor Track/Field | Coaches Stipend | | \$1,276 | |
| | | | | \$12,127 |
| Social Security / Medicare Tax | | | 7.65% | \$928 |
| Transportation | | | | |
| Basketball - boys | \$300 x 10 competitions | | \$3,000 | |
| Basketball - girls | \$300 x 10 competitions | | \$3,000 | |
| Field Hockey | \$300 x 6 competitions | | \$1,800 | |
| Wrestling | \$300 x 7 competitions | | \$2,100 | |
| Cross Country | \$300 x 4 competitions | | \$1,200 | |
| Outdoor Track/Field | \$300 x 4 competitions | | \$1,200 | |
| | | | | \$12,300 |
| Supplies and Fees | | | | |
| Athletic Supplies - Basketball - F | 1 Scorebook | | \$6 | |
| Athletic Supplies - Basketball - F | 16 Nike Elite Basketball Short | | \$880 | |
| Athletic Supplies - Field Hockey - F | 1 Scorebook | | \$3 | |
| Athletic Supplies - Wrestling - Coed | 1 Scorebook | | \$5 | |
| Officials/Referees - Basketball | 18 Referees - Middle School | | \$1,062 | |
| Officials/Referees - Basketball - F | 18 Referees - Middle School | | \$1,062 | |
| Officials/Referees - Field Hockey - F | 6 Referees - Middle School | | \$900 | |
| Officials/Referees - Wrestling | 6 Referees - Middle School | | \$520 | |
| Other Dues & Fees - Ex Curr - Athletics | RIPCOA and Tournament Fees | | \$200 | |
| Other Dues & Fees - Ex Curr - Basketball | RIPCOA and Tournament Fees | | \$150 | |
| Other Dues & Fees - Ex Curr - Basketball - F | RIPCOA and Tournament Fees | | \$150 | |
| Other Dues & Fees - Ex Curr - Field Hockey | Tournament Fees | | \$50 | |
| Other Dues & Fees - Ex Curr - Outdoor Track - Co | RIPCOA and Tournament Fees | | \$200 | |
| Other Dues & Fees - Ex Curr - Wrestling | RIPCOA and Tournament Fees | | \$150 | |
| | | | | \$5,338 |
| Total Middle School Athletic Reduction | | | | \$30,693 |

- All Freshman Athletics also will be eliminated, including boys' and girls' basketball, baseball, softball and football. High School Varsity program cuts were decided based on enrollment in program and cost per student in the program. Some High School Varsity Athletics will be eliminated, including boys' and girls' ice hockey, gymnastics, and wrestling. Proposals to cut wrestling and gymnastics were largely based on low enrollment. Proposals to cut ice hockey was based on high per-pupil costs.

| High School Athletics - Freshman Sports | | | | |
|--|----------------------------------|--|---------|-----------------|
| Coaches | | | | |
| Basketball - girls | Coaches Stipend | | \$3,573 | |
| Basketball - boys | Coaches Stipend | | \$3,573 | |
| Baseball | Coaches Stipend | | \$3,232 | |
| Football | Coaches Stipend | | \$3,969 | |
| Softball | Coaches Stipend | | \$3,232 | |
| | | | | \$17,579 |
| Social Security / Medicare Tax | | | 7.65% | \$1,345 |
| Transportation | | | | |
| Basketball - girls | \$300 x 10 competitions | | \$3,000 | |
| Basketball - boys | \$300 x 10 competitions | | \$3,000 | |
| Baseball | \$300 x 9 competitions | | \$2,700 | |
| Football | \$300 x 5 competitions | | \$1,500 | |
| Softball | \$300 x 9 competitions | | \$2,700 | |
| | | | | \$12,900 |
| Supplies and Fees | | | | |
| Officials/Referees - Baseball | 22 Umpires Fee - Freshman | | \$1,298 | |
| Officials/Referees - Basketball | 16 Freshman Referee Fee | | \$976 | |
| Officials/Referees - Football | 15 Referees - Freshman | | \$930 | |
| Other Dues & Fees - Ex Curr - Baseball | 1 RILL League Fee - Freshman | | \$45 | |
| Other Dues & Fees - Ex Curr - Basketball | 1 RILL Freshman League Fee | | \$45 | |
| Other Dues & Fees - Ex Curr - Basketball - F | 1 RILL Freshman League Fee | | \$45 | |
| Other Dues & Fees - Ex Curr - Football | 1 RILL League Fee Freshman | | \$45 | |
| Other Dues & Fees - Ex Curr - Wrestling | 2 JV/Fresh Tournament Entry Fees | | \$1,200 | |
| | | | | \$4,584 |
| Total High School Freshman Athletic Reduction | | | | \$36,408 |

| High School Athletics | | | | |
|--|----------------------------------|--|----------|------------------|
| Coaches | | | | |
| Ice Hockey - boys | Coaches Stipend | | \$5,191 | |
| | Asst Coaches Stipend | | \$3,282 | |
| Ice Hockey - girls | Coaches Stipend | | \$5,191 | |
| | Asst Coaches Stipend | | \$3,282 | |
| Gymnastics | Coaches Stipend | | \$4,949 | |
| Wrestling | Coaches Stipend | | \$5,439 | |
| | Asst Coaches Stipend | | \$3,329 | |
| | | | | \$30,663 |
| Social Security / Medicare Tax | | | 7.65% | \$2,346 |
| Transportation | | | | |
| Ice Hockey - boys | \$300 x 22 competitions | | \$6,600 | |
| Ice Hockey - girls | \$300 x 22 competitions | | \$6,600 | |
| Gymnastics | \$300 x 7 competitions | | \$2,100 | |
| Wrestling | \$300 x 10 competitions | | \$3,000 | |
| | | | | \$18,300 |
| Supplies and Fees | | | | |
| Athletic Supplies - Hockey | 30 Game Socks - white | | \$389 | |
| Athletic Supplies - Hockey | 30 Game socks - Navy | | \$389 | |
| Athletic Supplies - Hockey - F | 30 Game Socks - white | | \$389 | |
| Athletic Supplies - Hockey - F | 30 Game Socks - navy | | \$389 | |
| Ice Rink Rental - Hockey | 50 Practice Ice Time | | \$12,500 | |
| Ice Rink Rental - Hockey | 15 Game Ice Time | | \$3,750 | |
| Ice Rink Rental - Hockey - F | 50 Practice Ice Time | | \$12,500 | |
| Ice Rink Rental - Hockey - F | 15 Game Ice Time | | \$3,750 | |
| Maint & Repair - Furniture/Fixtures - Hockey | 5 Ice Hockey (Coed) Helmet Reco | | \$88 | |
| Maint & Repair - Furniture/Fixtures - Hockey - F | 15 Ice Hockey Helmet Recondition | | \$263 | |
| Officials/Referees - Hockey - F | 24 Officials Fee | | \$2,280 | |
| Officials/Referees - Hockey | 24 Officials Fee | | \$2,280 | |
| Other Dues & Fees - Ex Curr - Hockey | 1 RIIIL League Fee | | \$95 | |
| Other Dues & Fees - Ex Curr - Hockey | 1 RIIIL League Assignor Fee | | \$45 | |
| Other Dues & Fees - Ex Curr - Hockey | 10 Police Detail | | \$2,300 | |
| Other Dues & Fees - Ex Curr - Hockey - F | 1 RIIIL League Fee | | \$95 | |
| Other Dues & Fees - Ex Curr - Hockey - F | 1 RIIIL League Assignor Fee | | \$45 | |
| Officials/Referees - Gym - F | 12 Judges | | \$1,092 | |
| Other Dues & Fees - Ex Curr - Gymnastics | 1 RIIIL League Fee | | \$225 | |
| Other Dues & Fees - Ex Curr - Gymnastics | 1 RIIIL League Assignor Fee | | \$45 | |
| Renting Land & Building - Gymnastics - Female | 1 Facility Use Fee | | \$3,500 | |
| Athletic Supplies - Wrestling | 30 CK Custom Singlets | | \$2,700 | |
| Athletic Supplies - Wrestling | 2 Scorebooks | | \$10 | |
| Officials/Referees - Wrestling | 9 Referee - Varsity | | \$828 | |
| Officials/Referees - Wrestling | 9 Referee - JV | | \$325 | |
| Other Dues & Fees - Ex Curr - Wrestling | 2 JV/Fresh Tournament Entry Fees | | \$1,200 | |
| Other Dues & Fees - Ex Curr - Wrestling | 1 RIIIL League Fee | | \$280 | |
| Other Dues & Fees - Ex Curr - Wrestling | 1 RIIIL League Assignor Fee | | \$45 | |
| | | | | \$51,794 |
| Total High School Athletic Reduction | | | | \$103,103 |

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| Next Steps |
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The administration will continue to work with the School Committee and other town officials to arrive at a final budget proposal that meets the needs of students and families. We will continue to advocate for the resources needed to operate a school district in a way that maintains our longstanding history of providing academic excellence and a well-rounded educational experience for all students.

Many concerned parents, students, and community partners have asked how they can help address the budget crisis. We appreciate your ongoing support of our schools and our students. We welcome your support with the COA. Budget hearings and Financial Town Meetings are scheduled on the following dates:

- **COA Budget Hearing:** Wednesday, May 10, 7:00 pm, Barrington High School Auditorium
- **Financial Town Meeting:** Wednesday, May 24, 7:00 pm, Barrington High School Gymnasium

The budget recommendations from March 30, 2017 represent the Barrington Public Schools’ financial plan to meet our educational goals. We know that for FY2018 and the long term, we must continue to align our resources and identify tradeoffs that will enable us to fund the educational priorities that go to the heart of our mission: empowering all students to excel.

Attachments:
Appendix A: Grant Chart

| Partner/Source | Purpose | Funding or Resources | Year(s) |
|--|---|--|-----------|
| PlayWorks.Org and Blue Cross Blue Shield | To improve recess activities and behaviors. | Full training for Primrose School \$7.5K | 2016-2017 |
| BPS K-12 Parent Teacher Organizations | To enhance programs in the six schools | \$180K | Ongoing |
| Business Innovation Factory and Hewlett Foundation | To improve deeper learning and design thinking schools. | Full training for Barrington High School. \$9K | 2016-2017 |
| RIDE Math and Sciences Practices Grant | To improve math and science practices K-12 | Full training and provision of substitutes. \$18K | 2015-2016 |

Appendix A: Grants and Partnerships

| Partner/Source | Purpose | Funding or Resources | Year(s) |
|--|--|--|---|
| Dana Center NGSS Grant | To improve understanding of instruction using the Next Generation Science Standards. | Full summer training with stipends for teachers \$22.5K | 2015-2016 2016-2017 |
| Partnership for 21 st Century Education | To improve deeper learning and 21 st century skills. | Program Evaluation and National Networking, including travel to DC \$2.5K including in-kind services | 2016-2017 |
| Organization for Economic Cooperation and Development | To administer the OECD Assessment based on PISA and to receive training and networking in global best practices. | Assessment \$15K annually Training in Global Best Practices \$9K total | 2013-2014 2014-2015 2015-2017 – training |
| Learnzillion and DC Public Schools Cornerstone Grants | To develop rich interdisciplinary tasks for grades K-5. | Full-Funding for training, travel and national networking \$3K total | 2016-2017 |
| RIDE NGSS Equip Grant | To develop the capacity to evaluate high-quality science resources. | Full funding for training and substitutes \$1.4K total | 2017-2018 |
| Barrington Education Foundation | To provide innovative learning opportunities throughout the district. | Funding includes, but is not limited to equipment, texts, STEAM activities, fieldtrips, events, technology, etc. Click for Grant's Funded. | 2017-2018 TBD 2015-2016 \$28.5 2014-2015 \$31.7 |
| New England Secondary School Consortium – League of Innovative Schools | To improve student centered learning. | Seat on the council and ongoing professional development \$2K including in-kind training | 2016-present |

Appendix A: Grants and Partnerships

| Partner/Source | Purpose | Funding or Resources | Year(s) |
|--|--|---|--|
| Math Nic (Silicon Valley Math Initiative, University of California Berkeley, University of Nottingham) | To improve the secondary-level instruction and understanding of mathematical practices nationally. | Travel to San Francisco Ongoing professional development for middle school and high school team. Math toolkit and resources \$12K | 2014-2015 2015-2016 2016-2017 Potential to continue |
| Highlander FUSE Fellowship | To improve technology integration and the acquisition of deeper learning competencies. | Training for one integration coach \$6K Two years of job-embedded coaching for deeper learning and makerspace curriculum \$7.2K | 2015-2016 2016-2017 2017-2018 |
| Highlander FUSE Architect (extended partnerships with IDEO, EdSurge, Business Innovation Factory, and Fab Lab Newport) | To rethink and redesign student centered learning at BHS, with a focus on the iCreate Lab. | Training in design thinking and in-kind support through technology resources \$75K of in-kind services | 2017-2019 |
| RIDE Mini Leadership Grant | To develop teacher and administrator leadership around student learning in all buildings. | Full funding for Solution Tree Professional Learning Community (PLC) coaching \$16K | 2016-2017 |
| RIDE NGSS Equip Grant | To develop the capacity to evaluate high-quality science resources. | Full funding for training and substitutes \$2.5K | 2017-2018 |