

ELA INFORMATIONAL - REPORT CHECKLIST

BARRINGTON PUBLIC SCHOOLS GRADE 1

- Uses the writing process (prewriting, drafting, revising, editing, publishing, and sharing). (2.1.1)
- Establishes a topic. (2.8.2)
- Begins to synthesize information and create a report with teacher support. (2.7.10)
- Uses facts to support ideas. (2.7.10)
- Begins to use a given organizational structure for grouping ideas (e.g. template, frame, graphic organizer), with instructional support. (2.7.3.)
- Begins to use basic transition words e.g. first, next, finally. (2.7.6)
- Begins to organize ideas using a beginning, middle, and end. (2.4.5)
- Uses detail in the form of words or pictures. (2.6.2)
- Begins to use voice. (2.1.2)
- Writes recognizable short sentences. (2.2.2)
- Begins to use words appropriate to purpose. (2.1.2)
- Uses phonemic awareness and letter knowledge to spell independently. (2.10.1)
- Correctly spells many common words. (2.10.3) Errors do not impede meaning.