

## SOCIAL STUDIES CURRICULUM MAP Grade K

(Suggested timeline for introducing content and process standards - some overlap all four quarters)

NHS and GSEs	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
<b>TOPIC I</b> <b>Living and working together in families and communities now and long ago</b>	<ul style="list-style-type: none"> <li>• Personal changes 1.1.1</li> <li>• Physical development 1.1.2</li> <li>• Personal Identity 1.1.3</li> <li>• Accomplish goals 1.1.4</li> <li>• Family history 1.2.1</li> <li>• Group roles 1.2.2</li> <li>• Rights and Responsibilities 1.2.3</li> <li>• Human similarities 1.2.4</li>   <li>• Family life 1.2.8</li> <li>• Family/community 1.2.9</li> <li>• Point of view 1.2.10</li> <li>• Time vocabulary 1.2.11</li> <li>• Development behavior 1.2.12</li> <li>• Individual/common good 1.2.13</li> <li>• Unity/diversity 1.2.14</li> <li>• Beliefs/values 1.2.15</li> <li>• Ideals/problems 1.2.16</li>   <li>• Perspectives 1.3.2</li> <li>• Diversity 1.3.3</li> <li>• Rights/responsibility 1.3.4</li> <li>• Cooperation 1.3.5</li> <li>• Public Policies 1.3.6</li> <li>• Choices 1.3.7 &amp; 1.3.8</li> <li>• Mental maps 1.3.9</li> <li>• Homes/classrooms 1.3.10</li> <li>• Family/school 1.3.11</li> <li>• Common good 1.3.12</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Personal changes 1.1.1</li> <li>• Physical development 1.1.2</li> <li>• Personal Identity 1.1.3</li> <li>• Accomplish goals 1.1.4</li>   <li>• Goods and services 1.2.5</li> <li>• Specialized jobs 1.2.6</li> <li>• Money 1.2.7</li> <li>• Family life 1.2.8</li> <li>• Family/community 1.2.9</li> <li>• Point of view 1.2.10</li> <li>• Time vocabulary 1.2.11</li> <li>• Development behavior 1.2.12</li> <li>• Individual/common good 1.2.13</li> <li>• Unity/diversity 1.2.14</li> <li>• Beliefs/values 1.2.15</li> <li>• Ideals/problems 1.2.16</li>   <li>• Perspectives 1.3.2</li> <li>• Diversity 1.3.3</li> <li>• Rights/responsibility 1.3.4</li> <li>• Cooperation 1.3.5</li> <li>• Public Policies 1.3.6</li> <li>• Choices 1.3.7 &amp; 1.3.8</li>   <li>• Homes/classrooms 1.3.10</li> <li>• Family/school 1.3.11</li> <li>• Common good 1.3.12</li> <li>• Wampanoag and Pilgrims 1.3.13</li> <li>• Plymouth life 1.3.14</li> <li>• Pilgrims 2.1.1</li> </ul>	<ul style="list-style-type: none"> <li>• Personal changes 1.1.1</li> <li>• Physical development 1.1.2</li> <li>• Personal Identity 1.1.3</li> <li>• Accomplish goals 1.1.4</li>   <li>• Family life 1.2.8</li> <li>• Family/community 1.2.9</li> <li>• Point of view 1.2.10</li> <li>• Time vocabulary 1.2.11</li> <li>• Development behavior 1.2.12</li> <li>• Individual/common good 1.2.13</li> <li>• Unity/diversity 1.2.14</li> <li>• Beliefs/values 1.2.15</li> <li>• Ideals/problems 1.2.16</li> <li>• Community problems 1.3.1</li> <li>• Perspectives 1.3.2</li> <li>•</li> <li>• Rights/responsibility 1.3.4</li>   <li>• Public Policies 1.3.6</li> <li>• Choices 1.3.7 &amp; 1.3.8</li>   <li>• Family/school 1.3.11</li> <li>• Common good 1.3.12</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Personal changes 1.1.1</li> <li>• Physical development 1.1.2</li> <li>• Personal Identity 1.1.3</li> <li>• Accomplish goals 1.1.4</li>   <li>• Family life 1.2.8</li> <li>• Family/community 1.2.9</li> <li>• Point of view 1.2.10</li> <li>• Time vocabulary 1.2.11</li> <li>• Development behavior 1.2.12</li> <li>• Individual/common good 1.2.13</li> <li>• Unity/diversity 1.2.14</li> <li>• Beliefs/values 1.2.15</li> <li>• Ideals/problems 1.2.16</li>   <li>• Rights/responsibility 1.3.4</li>   <li>• Public Policies 1.3.6</li> <li>• Choices 1.3.7 &amp; 1.3.8</li>   <li>• Common good 1.3.12</li> </ul>

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<b>TOPIC 2</b> The History of the students' own state or region				
<b>TOPIC 3</b> The History of the United States: Democratic principles and values from many cultures who contributed to its cultural, economic, and political heritage	<ul style="list-style-type: none"> <li>• Democratic Principals 3.1.1</li> </ul>	<ul style="list-style-type: none"> <li>• Democratic Principals 3.1.1</li> <li>• History of Holidays 3.1.4</li> <li>• American Symbols 3.1.5</li> <li>• National Monuments 3.1.6</li> </ul>	<ul style="list-style-type: none"> <li>• Democratic Principals 3.1.1</li> <li>• Ordinary 3.1.2</li> <li>• Historic figure 3.1.3</li> <li>• History of Holidays 3.1.4</li> <li>• American Symbols 3.1.5</li> <li>• National Monuments 3.1.6</li> </ul>	<ul style="list-style-type: none"> <li>• Democratic Principals 3.1.1</li> <li>• History of Holidays 3.1.4</li> <li>• American Symbols 3.1.5</li> <li>• National Monuments 3.1.6</li> </ul>
<b>TOPIC 4</b> The history of people of many cultures around the world	<ul style="list-style-type: none"> <li>• Family 4.1.1</li> <li>• Early explorers 4.1.3</li> </ul>	<ul style="list-style-type: none"> <li>• Family 4.1.1</li> <li>• Holidays 4.1.2</li> <li>• Early explorers 4.1.3</li> <li>• Hunter/gatherers 4.2.1</li> </ul>	<ul style="list-style-type: none"> <li>• Family 4.1.1</li> <li>• Holidays 4.1.2</li> </ul>	<ul style="list-style-type: none"> <li>• Family 4.1.1</li> <li>• Holidays 4.1.2</li> </ul>
<b>GEOGRAPHY</b>	<ul style="list-style-type: none"> <li>• Map skills 5.1.1</li> <li>• Continent and Oceans 5.2.1</li> <li>• Spatial concepts 5.3.1</li> <li>• Physical characteristics 5.4.1</li> </ul>	<ul style="list-style-type: none"> <li>• Map skills 5.1.1</li> <li>• Continent and Oceans 5.2.1</li> <li>• Spatial concepts 5.3.1</li> <li>• Physical characteristics 5.4.1</li> <li>• People settled 5.11.1</li> </ul>	<ul style="list-style-type: none"> <li>• Map skills 5.1.1</li> <li>• Spatial concepts 5.3.1</li> <li>• Physical characteristics 5.4.1</li> <li>• Physical environment 5.14.1</li> <li>• People modify environment 5.14.2</li> </ul>	<ul style="list-style-type: none"> <li>• Map skills 5.1.1</li> <li>• Spatial concepts 5.3.1</li> <li>• Physical characteristics 5.4.1</li> <li>• Physical environment 5.14.1</li> <li>• People modify environment 5.14.2</li> </ul>

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