

## SOCIAL STUDIES CURRICULUM MAP FOR WORLD HISTORY Grade 8

(Suggested timeline for introducing content and process standards - some overlap all four quarters)

NHS and GSEs	<b>1<sup>st</sup> Quarter</b> Glencoe World History, chapters 1,2 & 3	<b>2<sup>nd</sup> Quarter</b> Glencoe World History, chapters 4 & 5	<b>3<sup>rd</sup> Quarter</b> Glencoe World History, chapters 6 & 9	<b>4<sup>th</sup> Quarter</b> Glencoe World History, chapters 7,8,10 & 11
<b>ERA 1</b> <b>The Beginning of Human Society</b>	<b>Early human communities</b> <ul style="list-style-type: none"> <li>• Hunter - gather communities 1.1.1-1.1.6</li> <li>• archaeology, anthropology 1.1.3</li> </ul> <b>Agricultural societies</b> <ul style="list-style-type: none"> <li>• farming communities 1.2.1-1.2.4</li> <li>• class divisions 1.2.5</li> </ul>			
<b>ERA 2</b> <b>Early Civilizations and Emergence of Pastoral Peoples 4000-1000 BCE</b>	<b>Characteristics of Civilizations</b> <ul style="list-style-type: none"> <li>• Tigris Euphrates, Nile, Indus, and Huang He civilizations 2.1.1-2.2.2</li> <li>• Mediterranean trade 2.2.4</li> </ul> <b>Population movement</b> <ul style="list-style-type: none"> <li>• Pastoral societies 2.3.1-2.3.4</li> <li>• Egyptian expansion 2.3.5</li> <li>• Indo-Aryans 2.3.9-2.3.11</li> </ul> <b>Major Trends</b> <ul style="list-style-type: none"> <li>• Neolithic Revolution 2.4.1-2.4.7</li> </ul>	<ul style="list-style-type: none"> <li>• Early Civilization on Crete 2.2.3</li> <li>• Mycenaean Greeks 2.3.6-2.3.8</li> </ul>	<ul style="list-style-type: none"> <li>• Agricultural Societies in West Africa 2.2.5</li> </ul>	
<b>ERA 3</b> <b>Classical traditions, major regions and Great Empires 1000 BCE-300 CE</b>	<b>Innovation and change</b> <ul style="list-style-type: none"> <li>• Assyrians, Babylonians, and Phoenicians 3.1.1-3.1.2</li> <li>• Monotheism and Polytheism 3.1.5</li> <li>• Pastoral Nomads 3.1.6-3.1.7</li> </ul>	<ul style="list-style-type: none"> <li>• Greek city-states, colonization 3.1.3-3.1.4</li> </ul>		

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	<ul style="list-style-type: none"> <li>• Early Chinese dynasties 3.3.8-3.3.12</li> <li>• Early Indian Empires 3.3.13-3.3.15</li> </ul>	<p><b>Aegean Civilization</b></p> <ul style="list-style-type: none"> <li>• Greek society and political institutions 3.2.1-3.2.4</li> <li>• Greek cultural achievements 3.2.5-3.2.7</li> <li>• Persian-Greek interaction 3.2.9</li> <li>• Alexander the Great and Hellenistic culture 3.2.11-3.2.14</li> </ul> <p><b>Large-scale Empires</b></p> <ul style="list-style-type: none"> <li>• Roman society and cultural expansion 3.3.1-3.3.5</li> <li>• Growth of Christianity 3.3.6-3.3.7</li> </ul>		
<p><b>ERA 4</b> <b>Expanding Zones of this Encounter, 300-1000CE</b></p>	<p><b>Imperial crises</b></p> <ul style="list-style-type: none"> <li>• Decline of the Han Empire 4.1.1-4.1.3</li> <li>• Growth and Spread of Buddhism 4.1.6-4.1.8</li> </ul>	<p><b>Imperial crises</b></p> <ul style="list-style-type: none"> <li>• Decline of Rome 4.1.1-4.1.4</li> <li>• Growth and spread of Christianity 4.1.6-4.1.8</li> </ul>	<p><b>Imperial crises</b></p> <ul style="list-style-type: none"> <li>• Byzantine Empire 4.1.5</li> <li>• Growth and spread of Christianity and Buddhism 4.1.6</li> </ul> <p><b>Rise and Spread of Islam</b></p> <ul style="list-style-type: none"> <li>• Emergence of Islam 4.2.1-4.2.3</li> <li>• Abbasid State 4.2.4-4.2.6</li> <li>• Islamic impact on Byzantine Empire 4.2.7</li> </ul>	<p><b>Imperial crises</b></p> <ul style="list-style-type: none"> <li>• Spread of Hindu and Buddhist beliefs 4.1.13-4.1.5</li> </ul> <p><b>Tang Dynasty</b></p> <ul style="list-style-type: none"> <li>• Tang Dynasty political and cultural expansion 4.3.1-4.3.4</li> <li>• Japanese, Korean, and Southeast Asian cultural</li> </ul>

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	<p><b>Major trends 300-4000 C.E.</b></p> <ul style="list-style-type: none"> <li>Decline and fall of Empires 4.7.1</li> </ul>	<p><b>Major trends 300-4000 C.E.</b></p> <ul style="list-style-type: none"> <li>Decline and fall of Empires 4.7.1</li> <li>Effects of Nomadic people and trade 4.7.2-4.7.7</li> </ul>	<p><b>Redefining Europe</b></p> <ul style="list-style-type: none"> <li>Papal and Secular rule in Europe 4.4.1-4.4.4</li> <li>Changing political and social order in Europe 4.4.5-4.4.7</li> </ul> <p><b>New states in Africa</b></p> <ul style="list-style-type: none"> <li>Rise of empires in West Africa 4.5.1-4.5.3</li> <li>Bantu-speaking people 4.5.4</li> </ul> <p><b>Major trends 300-4000 C.E.</b></p> <ul style="list-style-type: none"> <li>Effects of Nomadic people and trade 4.7.2-4.7.7</li> </ul>	<p><b>Major trends 300-4000 C.E.</b></p> <ul style="list-style-type: none"> <li>Effects of Nomadic people and trade 4.7.2-4.7.7</li> </ul>
<p><b>ERA 5 Intensified Hemispheric Interactions 1000-1500 C.E.</b></p>			<ul style="list-style-type: none"> <li>Islamic cultural achievements 5.1.0</li> <li>Cultural Asian and African trade 5.1.11-5.1.12</li> </ul> <p><b>Redefining European society and culture</b></p> <ul style="list-style-type: none"> <li>European Feudal society 5.2.1-5.2.5</li> <li>European urban growth 5.2.6-</li> </ul>	<p><b>Communication, trade, and cultural exchange</b></p> <ul style="list-style-type: none"> <li>Chinese political, cultural, and economic expansion 5.1.1-5.1.6</li> <li>Japanese and southeast Asian political, cultural, and economic expansion 5.1.7-5.1.9</li> </ul>

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			5.2.9 <ul style="list-style-type: none"> <li>• Crusades 5.2.8-5.2.9</li>   <li>• Orthodox and Latin Christianity 5.2.14</li>   <li>• Islamic achievements 5.2.12-5.2.13</li> </ul> <p><b>Imperial States and trade in Sub-Saharan Africa</b></p> <ul style="list-style-type: none"> <li>• Caravan trade 5.4.1</li> <li>• Islamic expansion in Sub-Saharan Africa 5.4.2</li> <li>• Commercial centers of south and east Africa 5.4.3-5.4.4</li>   <li>• Expansion of the Ottoman State 5.5.11</li> </ul>	<ul style="list-style-type: none"> <li>• Growth of European culture 5.2.10-5.2.12</li> </ul> <p><b>Mongol Empire</b></p> <ul style="list-style-type: none"> <li>• Mongol conquest and political character 5.3.1-5.3.4</li> <li>• Mongol rule in Asia 5.3.5-5.3.6</li> </ul> <p><b>Crisis and recovery in Afro-Eurasia</b></p> <ul style="list-style-type: none"> <li>• Plague pandemic 5.5.1-5.5.4</li> <li>• Crisis in the Catholic Church 5.5.5</li> <li>• Hundred Year War 5.5.6</li> <li>• Centralized monarchies in Western Europe 5.5.7</li> <li>• European artistic changes 5.5.8</li> <li>• Political developments in Asia 5.5.9-5.5.10</li> </ul> <p><b>Expansion of civilizations in America</b></p> <ul style="list-style-type: none"> <li>• Major characteristics of</li> </ul>

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			<p><b>Major global trends</b></p> <ul style="list-style-type: none"> <li>• Spread of Islam 5.7.4</li> <li>• Long distance trade routes 5.7.5</li> <li>• Encounters between societies 5.7.6</li> </ul>	<p>cultures 5.6.1-5.6.2</p> <p><b>Major global trends</b></p> <ul style="list-style-type: none"> <li>• Population and migration changes 5.7.1-5.7.3</li> <li>• Long distance trade routes 5.7.5</li> <li>• Encounters between societies 5.7.6</li> <li>• Cultural similarities and differences 5.7.8</li> <li>• Emerging capitalistic institutions 5.7.8</li> <li>• Aztec and Inca comparisons 5.7.9</li> </ul>
<b>Historical Thinking</b>	<ul style="list-style-type: none"> <li>• Chronological Thinking</li> <li>• Historical Comprehension</li> <li>• Historical Analysis and Interpretation</li> <li>• Historical Research Capabilities</li> <li>• Historical Issues - Analysis and Decision-making</li> </ul>	<ul style="list-style-type: none"> <li>• Chronological Thinking</li> <li>• Historical Comprehension</li> <li>• Historical Analysis and Interpretation</li> <li>• Historical Research Capabilities</li> <li>• Historical Issues - Analysis and Decision-making</li> </ul>	<ul style="list-style-type: none"> <li>• Chronological Thinking</li> <li>• Historical Comprehension</li> <li>• Historical Analysis and Interpretation</li> <li>• Historical Research Capabilities</li> <li>• Historical Issues - Analysis and Decision-making</li> </ul>	<ul style="list-style-type: none"> <li>• Chronological Thinking</li> <li>• Historical Comprehension</li> <li>• Historical Analysis and Interpretation</li> <li>• Historical Research Capabilities</li> <li>• Historical Issues - Analysis and Decision-making</li> </ul>