

SOCIAL STUDIES CURRICULUM MAP Grade 1

(Suggested timeline for introducing content and process standards - some overlap all four quarters)

NHS and GSEs	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
TOPIC I Living and working together in families and communities now and long ago	<ul style="list-style-type: none"> • Family history 1.1.1 • Conclusions about the past 1.1.2 • Family life over time 1.1.3 • Traditions, literature, songs and celebrations 1.1.4 • Needs and wants 1.2.1 • Individual and group responsibilities 1.2.8 • Rules and order in groups 1.2.11 	<ul style="list-style-type: none"> • Family life over time 1.1.3 • Traditions, literature, songs and celebrations 1.1.4 • Economic systems 1.2.3 • Community helpers 1.2.4-1.2.10 • Money in everyday life 1.2.5 • Local historical figures 1.2.6 • Exploring colonial community 1.2.7 • Government community leaders 1.2.9 	<ul style="list-style-type: none"> • Traditions, literature, songs and celebrations 1.1.4 • Local resources 1.2.2 • Community helpers 1.2.4-1.2.10 • Money in everyday life 1.2.5 • Government community leaders 1.2.9 	<ul style="list-style-type: none"> • Traditions, literature, songs and celebrations 1.1.4 • Community helpers 1.2.4-1.2.10
TOPIC 2 The History of the students' own state or region	<ul style="list-style-type: none"> • Groups that came to the state 2.1.1 • State symbols and mottoes 2.1.3 	<ul style="list-style-type: none"> • Problems and opportunities for various groups 2.1.2 • State symbols and mottoes 2.1.3 	<ul style="list-style-type: none"> • State symbols and mottoes 2.1.3 	
TOPIC 3 The History of the United States: Democratic principles and values from many cultures who contributed to its cultural, economic, and political	<ul style="list-style-type: none"> • Accomplishments of ordinary people 3.1.2 • Historical holidays 3.1.8 • History of American symbols 3.1.9-3.1.10 	<ul style="list-style-type: none"> • Fundamental democratic values 3.1.1-3.1.6 • Historical figures in the U.S. 3.1.7 • Historical holidays 3.1.8 • History of American symbols 3.1.9-3.1.10 • Development of cultural history 3.3.1 	<ul style="list-style-type: none"> • Accomplishments of ordinary people 3.1.2 • Historical holidays 3.1.8 • History of American symbols 3.1.9-3.1.10 • Development of cultural history 3.3.1 	<ul style="list-style-type: none"> • Historical holidays 3.1.8 • History of American symbols 3.1.9-3.1.10

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heritage				
TOPIC 4 The history of people of many cultures around the world	<ul style="list-style-type: none"> • Aspects of family life 4.1.1 • Various cultures around the world 4.1.2 • Early explorers 4.1.6 • Communication now and long ago 4.2.4 • Early explorers 4.1.6 • Communication now and long ago 4.2.4 	<ul style="list-style-type: none"> • Various cultures around the world 4.1.2 • Customs related to holidays 4.1.3 • Early explorers 4.1.6 	<ul style="list-style-type: none"> • Achievements of scientists/inventors 4.2.1 • Science and technology 4.2.2-4.2.3 	<ul style="list-style-type: none"> • Science and technology 4.2.2-4.2.3
GEOGRAPHY The world in spatial terms Places and regions Human systems Map skills	<ul style="list-style-type: none"> • Characteristics and purposes of geographic representations 5.5.1 • Characteristics and purposes of references 5.1.2 	<ul style="list-style-type: none"> • Characteristics and purposes of geographic representations 5.5.1 • Characteristics and purposes of references 5.1.2 • Spatial concepts 5.3.1 	<ul style="list-style-type: none"> • Characteristics and purposes of geographic representations 5.5.1 • Characteristics and purposes of references 5.1.2 • Geographic representations 5.1.3 • Local community 5.2.1 • Continents and oceans 5.2.2 • Spatial concepts 5.3.1 	<ul style="list-style-type: none"> • Characteristics and purposes of geographic representations 5.5.1 • Characteristics and purposes of references 5.1.2 • Geographic representations 5.1.3 • Local community 5.2.1 • Continents and oceans 5.2.2 • Spatial concepts 5.3.1