

Curriculum Map ELA Grade K  
(Suggested timeline for introducing content and process standards - some overlap all four quarters)

GSE	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
<b>Reading</b>				
<b>Early Reading Strategies</b>	<ul style="list-style-type: none"> <li>• Phonemic awareness               <ul style="list-style-type: none"> <li>○ Rhymes</li> <li>○ Isolate beginning phonemes</li> <li>○ Count syllables</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Phonemic awareness               <ul style="list-style-type: none"> <li>○ Rhymes</li> <li>○ Isolate beginning and ending phonemes</li> <li>○ Count syllables</li> <li>○ Blend phonemes</li> <li>○ Blend syllables</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Phonemic awareness               <ul style="list-style-type: none"> <li>○ Rhymes</li> <li>○ Isolate beginning, middle, and ending phonemes</li> <li>○ Segment phonemes</li> <li>○ Count syllables</li> <li>○ Blend phonemes</li> <li>○ Blend syllables</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Phonemic awareness               <ul style="list-style-type: none"> <li>○ Rhymes</li> <li>○ Isolate beginning, middle, and ending phonemes</li> <li>○ Segment phonemes</li> <li>○ Count syllables</li> <li>○ Blend phonemes</li> <li>○ Blend syllables</li> </ul> </li> </ul>
<b>Concepts of Print</b>	<ul style="list-style-type: none"> <li>• Concept of print</li> </ul>	<ul style="list-style-type: none"> <li>• Concept of print</li> </ul>	<ul style="list-style-type: none"> <li>• Concept of print</li> </ul>	<ul style="list-style-type: none"> <li>• Concept of print</li> </ul>
<b>Fluency</b>	<ul style="list-style-type: none"> <li>• Letter/sound knowledge</li> <li>• Read grade appropriate text</li> </ul>	<ul style="list-style-type: none"> <li>• Letter/sound knowledge</li> <li>• Read grade appropriate text</li> <li>• High frequency words</li> </ul>	<ul style="list-style-type: none"> <li>• Letter/sound knowledge</li> <li>• Read grade appropriate text</li> <li>• High frequency words</li> <li>• Decoding</li> </ul>	<ul style="list-style-type: none"> <li>• Letter/sound knowledge</li> <li>• Read grade appropriate text</li> <li>• High frequency words</li> <li>• Decoding</li> </ul>
<b>Vocabulary Strategies</b>	<ul style="list-style-type: none"> <li>• Activate prior knowledge</li> <li>• Use picture cues</li> </ul>	<ul style="list-style-type: none"> <li>• Activate prior knowledge</li> <li>• Use picture cues</li> <li>• Asking questions</li> <li>• Synonyms</li> <li>• Antonyms</li> </ul>	<ul style="list-style-type: none"> <li>• Activate prior knowledge</li> <li>• Use picture cues</li> <li>• Asking questions</li> <li>• Synonyms</li> <li>• Antonyms</li> <li>• Context clues</li> </ul>	<ul style="list-style-type: none"> <li>• Activate prior knowledge</li> <li>• Use picture cues</li> <li>• Asking questions</li> <li>• Synonyms</li> <li>• Antonyms</li> <li>• Context clues</li> </ul>
<b>Initial Understanding of Literary Text</b>	<ul style="list-style-type: none"> <li>• Character</li> <li>• Answer questions</li> <li>• Predicting</li> </ul>	<ul style="list-style-type: none"> <li>• Character</li> <li>• Answer questions</li> <li>• Predicting</li> <li>• Setting</li> <li>• Plot</li> <li>• Generate questions</li> <li>• Making connections</li> </ul>	<ul style="list-style-type: none"> <li>• Character</li> <li>• Answer questions</li> <li>• Predicting</li> <li>• Setting</li> <li>• Plot</li> <li>• Generate questions</li> <li>• Making connections</li> <li>• Re-tell</li> <li>• Basic inferences</li> </ul>	<ul style="list-style-type: none"> <li>• Character</li> <li>• Answer questions</li> <li>• Predicting</li> <li>• Setting</li> <li>• Plot</li> <li>• Generate questions</li> <li>• Making connections</li> <li>• Re-tell</li> <li>• Basic inferences</li> <li>• Distinguish between fiction and non-fiction</li> </ul>
<b>Initial Understanding of Informational Text</b>	<ul style="list-style-type: none"> <li>• Title</li> <li>• Answer questions</li> </ul>	<ul style="list-style-type: none"> <li>• Title</li> <li>• Answer questions</li> <li>• Illustrations</li> <li>• Table of contents</li> <li>• Generate questions</li> </ul>	<ul style="list-style-type: none"> <li>• Title</li> <li>• Answer questions</li> <li>• Illustrations</li> <li>• Table of contents</li> <li>• Generate questions</li> </ul>	<ul style="list-style-type: none"> <li>• Title</li> <li>• Answer questions</li> <li>• Illustrations</li> <li>• Table of contents</li> <li>• Generate questions</li> </ul>

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GSE	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
			<ul style="list-style-type: none"> <li>Glossary</li> <li>Basic inferences</li> <li>Identify facts</li> </ul>	<ul style="list-style-type: none"> <li>Glossary</li> <li>Basic inferences</li> <li>Identify facts</li> <li>Distinguish between fiction and non-fiction</li> </ul>
<b>Reading Strategies</b>	<ul style="list-style-type: none"> <li>Predictable texts</li> <li>Prior knowledge</li> <li>Predicting</li> </ul>	<ul style="list-style-type: none"> <li>Predictable texts</li> <li>Prior knowledge</li> <li>Predicting</li> <li>Making connections</li> <li>Asking questions</li> </ul>	<ul style="list-style-type: none"> <li>Predictable texts</li> <li>Prior knowledge</li> <li>Predicting</li> <li>Making connections</li> <li>Asking questions</li> <li>Monitor comprehension</li> <li>Sensory images</li> </ul>	<ul style="list-style-type: none"> <li>Predictable texts</li> <li>Prior knowledge</li> <li>Predicting</li> <li>Making connections</li> <li>Asking questions</li> <li>Monitor comprehension</li> <li>Sensory images</li> </ul>
<b>Breadth of Reading</b>	<ul style="list-style-type: none"> <li>Read aloud</li> <li>Read independently</li> </ul>	<ul style="list-style-type: none"> <li>Read aloud</li> <li>Read independently</li> </ul>	<ul style="list-style-type: none"> <li>Read aloud</li> <li>Read independently</li> </ul>	<ul style="list-style-type: none"> <li>Read aloud</li> <li>Read independently</li> </ul>
GSE	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
Writing				
<b>Habits of Writing</b>	<ul style="list-style-type: none"> <li>Pre-writing</li> <li>Drafting</li> <li>Storytelling</li> <li>Ideas</li> <li>Conventions</li> </ul>	<ul style="list-style-type: none"> <li>Pre-writing</li> <li>Drafting</li> <li>Revising</li> <li>Ideas</li> <li>Organization</li> <li>Storytelling</li> <li>Conventions</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Pre-writing</li> <li>Drafting</li> <li>Revising</li> <li>Editing</li> <li>Ideas</li> <li>Organization</li> <li>Voice</li> <li>Word choice</li> <li>Storytelling</li> <li>Conventions</li> <li>Sentence fluency</li> </ul>	<ul style="list-style-type: none"> <li>Pre-writing</li> <li>Drafting</li> <li>Revising</li> <li>Editing</li> <li>Publishing</li> <li>Ideas</li> <li>Organization</li> <li>Voice</li> <li>Word choice</li> <li>Storytelling</li> <li>Conventions</li> <li>Sentence fluency</li> </ul>
<b>Structures of Language</b>	<ul style="list-style-type: none"> <li>Express ideas</li> <li>Distinguish letter, words, sentences</li> <li>Directionality</li> </ul>	<ul style="list-style-type: none"> <li>Express ideas</li> <li>Distinguish letter, words, sentences</li> <li>Directionality</li> <li>Write short sentences</li> </ul>	<ul style="list-style-type: none"> <li>Express ideas</li> <li>Distinguish letter, words, sentences</li> <li>Directionality</li> <li>Write short sentences</li> </ul>	<ul style="list-style-type: none"> <li>Express ideas</li> <li>Distinguish letter, words, sentences</li> <li>Directionality</li> <li>Write short sentences</li> </ul>
<b>Reading Writing Connection</b>	<ul style="list-style-type: none"> <li>Details</li> <li>Organize pictures and words</li> </ul>	<ul style="list-style-type: none"> <li>Details</li> <li>Organize pictures and words</li> <li>Response to literature</li> </ul>	<ul style="list-style-type: none"> <li>Details</li> <li>Organize pictures and words</li> <li>Response to literature</li> <li>Response to questions</li> <li>Informational</li> <li>Observational writing</li> </ul>	<ul style="list-style-type: none"> <li>Details</li> <li>Organize pictures and words</li> <li>Response to literature</li> <li>Response to informational</li> <li>Response to questions</li> <li>Informational</li> <li>Observational writing</li> </ul>

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<b>Expressive Writing</b>	<ul style="list-style-type: none"> <li>Narrative</li> </ul>	<ul style="list-style-type: none"> <li>Narrative</li> </ul>	<ul style="list-style-type: none"> <li>Narrative</li> </ul>	<ul style="list-style-type: none"> <li>Narrative</li> </ul>
<b>Informational Writing</b>			<ul style="list-style-type: none"> <li>Informational writing</li> </ul>	
<b>Applying Rules of Grammar, Usage and Mechanics</b>	<ul style="list-style-type: none"> <li>Phonetic spelling</li> <li>Spelling names</li> </ul>	<ul style="list-style-type: none"> <li>Phonetic spelling</li> <li>Spelling names</li> <li>Spacing</li> <li>Capital letters</li> </ul>	<ul style="list-style-type: none"> <li>Phonetic spelling</li> <li>Spelling names</li> <li>Spacing</li> <li>Capital letters</li> <li>Punctuation</li> <li>High frequency words</li> </ul>	<ul style="list-style-type: none"> <li>Phonetic spelling</li> <li>Spelling names</li> <li>Spacing</li> <li>Capital letters</li> <li>Punctuation</li> <li>High frequency words</li> </ul>
<b>SE</b>	<b>1st Quarter</b>	<b>2<sup>nd</sup> Quarter</b>	<b>3<sup>rd</sup> Quarter</b>	<b>4<sup>th</sup> Quarter</b>
<b>Listening &amp; Speaking</b>				
<b>Listening and Speaking</b>	<ul style="list-style-type: none"> <li>Establish routines</li> <li>Songs, poems</li> <li>Storytelling</li> <li>Read aloud</li> <li>Accountable talk</li> <li>Language play</li> <li>Socialization</li> <li>Sharing</li> <li>Learn rules</li> </ul>	<ul style="list-style-type: none"> <li>Establish routines</li> <li>Songs, poems</li> <li>Storytelling</li> <li>Read aloud</li> <li>Accountable talk</li> <li>Language play</li> <li>Socialization</li> <li>Sharing</li> <li>Learn rules</li> </ul>	<ul style="list-style-type: none"> <li>Establish routines</li> <li>Songs, poems</li> <li>Storytelling</li> <li>Read aloud</li> <li>Accountable talk</li> <li>Language play</li> <li>Socialization</li> <li>Sharing</li> <li>Learn rules</li> <li>Retelling</li> <li>Procedural talk</li> </ul>	<ul style="list-style-type: none"> <li>Establish routines</li> <li>Songs, poems</li> <li>Storytelling</li> <li>Read aloud</li> <li>Accountable talk</li> <li>Language play</li> <li>Socialization</li> <li>Sharing</li> <li>Learn rules</li> <li>Retelling</li> <li>Procedural talk</li> </ul>